

### I. Purpose

- A. To provide guidelines and procedures for the systematic assessment of Chief Executive Officer (CEO) performance.
- B. To enhance CEO and organizational effectiveness, by ensuring that:
  - 1. SJCERA's mandates are being carried out appropriately,
  - 2. The working relationship between the Board and the CEO is effective and strong, and
  - 3. The CEO is provided with specific expectations and feedback regarding his/her performance.

## II. Frequency and Content

- A. CEO performance is evaluated annually against clearly defined objectives and expectations, which are developed jointly by the CEO and trustees.
  - 1. Objectives and expectations may include SJCERA's achievement of financial and organizational goals, and service targets, as well as effective human resource management, progress on implementing SJCERA strategy, and other Board directives.

#### III. Objectives

A. The CEO Performance Review includes two objectives: assessment of performance during the past calendar year and development of goals for the upcoming year. The evaluation should document past successes and targeted achievements, future objectives and goals, and also the CEO's ability, vision, strategy and resources to achieve those aims.

#### IV. Process and Timeline

- A. The CEO Performance Review will proceed according to the following process and timeline:
  - 1. <u>October</u>
    - a. The CEO presents to the Board of Retirement for their approval written goals for the upcoming calendar year.
    - b. Goals should include performance targets and personal/development goals.
    - c. The approved goals will be incorporated into the staff goals and budget, and considered by the Board and the CEO Performance Review Committee in the performance and compensation review process.

# 2. <u>December</u>

- a. The CEO presents a budget, which identifies necessary funding to achieve approved goals.
- b. The CEO provides the Committee Chair a schedule of proposed due dates for tasks outlined in this policy. The schedule will consider, among other things, Board meeting dates and required approvals.
- 3. January
  - a. The CEO reports on accomplishments on prior-year goals to the full board at its regularly scheduled meeting in open session.
  - b. In closed session, the CEO provides to all Board members a self-evaluation for the Board's consideration in completing their overall evaluation.
  - c. CEO Performance Feedback Worksheets (Attachment A) are distributed to all Board members.
  - d. The CEO Performance Review Committee meets and appoints a Committee Chair, if the Board Chair did not assign a Committee Chair when making committee assignments. The Committee Chair is responsible for gathering the Worksheets, compiling/summarizing results, relaying trustee comments during review discussions and, in collaboration with the committee, drafting the performance review memo.
  - e. The Worksheets shall be returned to the Committee Chair. The Chair shall set a due date that is no later than month-end.
    - i. The Committee Chair consolidates feedback into the Consolidated Trustee Feedback form (Attachment B) and drafts a memo using the Memo Template (Attachment C) reflecting the collective assessment of the CEO's performance. The Committee Chair distributes the consolidated feedback and draft memo to the CEO Performance Review Committee.
    - ii. The Committee Chair may have one-on-one discussions as needed to clarify trustees' individual input, provided appropriate care is taken to ensure compliance with the Brown Act.
  - f. The Committee Chair instructs staff to schedule a meeting, and prepare and timely post an agenda for the February/March committee meeting.
- 4. February/March
  - a. The committee meets, without staff present, to review and provide input on the memo based on the consolidated feedback, including assisting with summarizing the feedback, determining the key accomplishments, and making suggestions for further development (if any) to include in the memo. The committee will also formulate a recommendation regarding

compensation in accordance with Section IV(A)(4)(g) of this policy and the CEO's employment agreement.

- b. The Committee Chair distributes the summarized feedback and committeeapproved draft memo to the trustees and the CEO.
  - i. The trustees may have one-on-one discussions with the Committee Chair as needed regarding the draft memo, provided appropriate care is taken to ensure compliance with the Brown Act.
- c. The Board Chair and the Committee Chair meet with the CEO to discuss the feedback.
- d. The CEO meets with the Board in closed session to discuss the performance review memo and feedback.
  - i. Upon completion of IV.A.4.d, the Board Chair signs the memo, obtains the CEO signature acknowledging receipt, provides a copy of the review memo to the CEO, and submits the original signed memo to the County Human Resources Department (44 North San Joaquin Street, Suite 330, Stockton, CA 95202) for inclusion in the CEO's personnel file.
  - ii. Upon completion of IV.A.4.d, all Board members shall shred or otherwise destroy all feedback, notes, drafts, emails, and other related documents and correspondence, whether paper or electronic, that were produced or obtained, sent or received, as part of the CEO Review Process.
- e. The Board subsequently authorizes merit, equity, or incentive compensation increases, if any, based on performance. Such increases, if any, shall be in addition to any COLA increases awarded to the Executive Unit.
  - i. Compensation for the CEO position shall be included in a market survey of total compensation every three years, to ensure its competitiveness.
    - 1. The County Human Resources Division conducts total compensation surveys for County department heads.
  - ii. The Board may authorize incentive compensation increases if it determines the goals approved pursuant to Section IV.A.1 have been achieved. Such incentive compensation increases shall not exceed 10 percent of the CEO's annual base salary, increase base pay, or be included as part of the CEO's retirement-eligible compensation.
  - iii. The Board may authorize equity compensation increases if it determines the CEO's annual base salary is below market. Annual merit (step) increases occur automatically upon completion of 2080 hours unless the CEO receives an unsatisfactory performance review. Equity and merit increases are retirement-eligible compensation.
  - iv. To comply with the Brown Act's requirement for the Board to vote on any merit, equity, or incentive compensation increases in open session, the Committee Chair, or designee, shall promptly request the CEO place any

Board-approved increase on the next available Board meeting's open session agenda, typically in March.

- 5. <u>June</u>
  - a. CEO provides mid-year progress report on calendar year goals presented to the Board pursuant to Section IV(A)(1).
  - b. Board discusses mid-year progress and performance with CEO present in closed session.
    - i. This meeting is intended to assist the Board in monitoring the organization's progress toward the annual goals, to provide an opportunity to adjust expectations in light of new circumstances, and to provide the opportunity for the CEO to make adjustments, if needed, during the second half of the calendar year.
  - 6. <u>August</u>
    - a. The Board Chair appoints CEO Performance Review committee members.

## V. Policy Review

A. Staff shall review this Policy annually to ensure that it remains relevant, appropriate, and in compliance. Any revisions or amendments to this policy must be approved by the Board of Retirement in accordance with the bylaws.

### VI. History

| 06/08/2018 | Adopted Policy   |
|------------|--|
| 06/29/2018 | Staff updated format   |
| 07/12/2019 | Amended to make Committee a standing committee with appointment    |
|            | considerations, clarified Committee's role, and integrated         |
|            | compensation review into the process                               |
| 07/10/2020 | Amended to align the committee appointment timing with other       |
|            | standing committees, remove text included in committee charter,    |
|            | assign responsibility for proposing schedule of tasks, and clarify |
|            | compensation discussion and decision requirements                  |
| 07/08/2022 | Added requesting staff create/add items on Committee and Board     |
|            | agendas, and made clarifying wording changes.                      |

# **Certification of Board Adoption:**

Clerk of the Board

07/08/2022

Date



| CEO Name:     | Review Period: | to |  |
|---------------|----------------|----|--|
| Trustee Name: | Date:          |    |  |

Each Trustee is asked to reflect and comment on the CEO's performance during the Review Period. For each of the evaluation categories, descriptions have been provided to assist you with assigning a score of 1 (the minimum score) through 5 (the maximum), or a half-point increment in between. The CEO's self-assessment has also been provided for your reference. Wherever possible, please include observations or specific examples that support your assessment. The Chair of the CEO Performance Review Ad Hoc Committee will compile the results to produce an overall Board assessment. In consultation with the Ad Hoc Committee and the CEO, the Ad Hoc Committee Chair will utilize these materials to draft a memorandum to the CEO, documenting the Board's collective assessment of the CEO's performance and serving as a foundation for productive, two-way dialogue between the Board and the CEO. Note: these worksheets are considered confidential personnel records and should not be shared, discussed or disclosed outside of the CEO Performance Review process. Please return your completed CEO Performance Review Worksheet to the Committee Chair on or before the deadline

|   | Unacceptable<br>1   | 1.5  | Needs<br>Improvement<br>2 | 2.5  | Satisfactory<br>3   | 3.5  | Above<br>Average<br>4 | 4.5  | Outstanding<br>5   |
|---|---|--|---------------------------|--|---|--|-----------------------|--|--|
| situations.<br>Demonstr<br>interaction<br>Often runs<br>leadership<br>Does not<br>organizati<br>responsib<br>Does not<br>future.<br>Consisten | ates poor judgment in<br>is.<br>s into crises because o<br>/management.<br>communicate a link be<br>onal goals and employ | public<br>of weak<br>etween<br>ree<br>epare for the<br>ork going on. |                           | strengths, challe<br>of industry issue<br>Articulates and a<br>core values.<br>Anticipates issue<br>SJCERA and bri<br>and solutions.<br>Provides direction<br>regarding its fidurole.<br>Brings new strate<br>Receptive to char<br>Makes decisions<br>Builds depth and | acts as a role model t<br>es, responds to chan<br>ings forward workabl<br>on and support to the<br>uciary obligations and<br>tegic concepts to the<br>ange. | es and is aware<br>for mission and<br>ges affecting<br>e alternatives<br>Board<br>governance<br>organization.<br>expertise and | •                     | Board, staff,<br>employers.<br>Takes a long<br>vision with oth<br>levels of the of<br>Creates and<br>throughout th<br>Empowers the<br>drive organiz<br>Models the h<br>integrity at all<br>behavior.<br>Forecasts tre<br>development<br>practical solur<br>Builds an org<br>choices in a t | drives critical change initiatives<br>ne organization.<br>e senior management team to<br>cational success.<br>ighest of ethics, values and<br>times; fosters a culture of ethical<br>nds, invites innovation and<br>of creative strategies and<br>tions to issues and challenges.<br>anization that makes thoughtful<br>imely manner.<br>age and appropriately makes |

Leadership General Comments or Examples:

| Unacceptable<br>1 1.5  | Needs<br>Improvement<br>2 | 2.5   | Satisfactory<br>3   | 3.5  | Above<br>Average<br>4 | 4.5  | Outstanding<br>5  |
|--|---------------------------|---|---|--|-----------------------|--|---|
| SJCERA's activities are frequently out of<br>compliance with laws, policies, regulations.<br>Fails to understand and act upon requests<br>from the Board in a timely manner.<br>Failed to manage in several situations,<br>causing a breakdown in service quality and<br>timeliness.<br>Makes little or no effort to assess risks or<br>keep current on changes that may require<br>adjustments.<br>Loses sight of the financial big picture.<br>Does not control expenditures well.<br>Does not accept responsibility when<br>problems arise. | d                         | policies, and regula<br>Understands and re-<br>implements Board of<br>Recommends, form<br>policies and proced<br>provisions, and/or b<br>Delivers performand<br>core business area<br>Exhibits effective pro-<br>Meets deadlines.<br>Oversees the deve<br>communicates them<br>within budgetary lin<br>Uses financial resor-<br>mission; cuts unneed<br>Assesses the value<br>changes as needed<br>Assesses and advisor<br>official documents a<br>Ensures adequate<br>Receives a clean fin | espects the Board's<br>direction.<br>nulates and implemen<br>lures to comply with<br>best practices.<br>ce as measured by k<br>s.<br>roblem solving.<br>lopment of reasonat<br>n to the Board, and o<br>hits.<br>urces prudently to su<br>cessary spending.<br>e of programs and ac<br>d.<br>ses on adequacy of<br>and technology syste<br>internal controls. | policy role;<br>nts operating<br>laws, plan<br>eey metrics in<br>operates<br>upport the<br>ctivities; makes<br>security of all<br>ems. |                       | regulations for<br>SJCERA; effect<br>implementation<br>Actively redes<br>and procedure<br>effectiveness,<br>needs.<br>Identifies and r<br>peak performa<br>Designs intern<br>the progress of<br>Effectively bala<br>Consistently a | onitors legislation and<br>changes; assesses impact on<br>ctively manages<br>n of required changes.<br>igns operations, processes,<br>es to improve efficiency,<br>or better meet stakeholder<br>removes problems hindering<br>ance.<br>nittent feedback loops to gauge<br>on budget and business goals.<br>ances risk in decision making.<br>chieves high levels of<br>nd quality in work product. |

Management General Comments or Examples:

| Unacceptable   | Needs<br>Improvement |                                | Satisfactory   |            | Above<br>Average |   | Outstanding  |
|--|----------------------|--------------------------------|--|------------|------------------|---|--|
| 1 1.5  | 2                    | 2.5                            | 3  | 3.5        | 4                | 4.5   | 5  |
| Plans poorly.  |                      | Completes org                  | anizational goals  | on time or |                  | Leads SJC   | ERA staff to achieve   |
| Most goals are not completed, late or<br>regularly over budget.<br>Fails to act upon Board direction.<br>Project results do not reflect the direction<br>given by the Board. |                      | unexpected cir<br>Develops and | xpectations in light<br>cumstances.<br>attains Board appr<br>oals to address org | oval on    |                  | budget.<br>Engages the<br>in proposing<br>and concret<br>Demonstrat | goals on time and within<br>e SJCERA leadership team<br>g specific, measurable goals<br>te outcomes.<br>res results that meet or<br>ed objectives. |

Goal Attainment General Comments or Examples:

| Unacceptable<br>1  | 1.5 | Needs<br>Improvement<br>2 | 2.5   | Satisfactory<br>3   | 3.5   | Above<br>Average<br>4 | 4.5   | Outstanding<br>5   |   |
|--|-----|---------------------------|---|---|---|-----------------------|---|--|---|
| Frequently ignores employers' or<br>participants' needs.<br>Allows issues to escalate as a res<br>untimely resolution. |     |                           | work through iss<br>Effectively repre<br>employers, the r<br>Projects a positi<br>Surveys membe | vith stakeholders<br>sues.<br>sents SJCERA to<br>media and the ge<br>ve image of the o<br>ers and uses feed<br>nities for improve | o members,<br>eneral public.<br>organization.<br>dback to |                       | Communicationspiring visionspiring visions and builds other organization Looks for conception opportunities employers a Member feet | ctive effort to build rapport<br>ates a compelling and<br>sion for SJCERA.<br>leadership presence that<br>rs' confidence in the<br>n.<br>ontinuous improvement<br>es in relationships with<br>and participants.<br>edback shows a consisten<br>f satisfaction. | t |

Stakeholder Relations General Comments or Examples:

| Unacceptable<br>1 1.  | Needs<br>Improvement<br>5 2 | 2.5  | Satisfactory<br>3  | 3.5  | Above<br>Average<br>4 | 4.5   | Outstanding<br>5  |
|---|-----------------------------|--|--|--|-----------------------|---|---|
| Frequently shows annoyance or<br>impatience; is condescending or imp<br>Does not inform Board of potential<br>problems.<br>Does not accept responsibility; read<br>defensively when issues arise.<br>Is inaccessible or unapproachable;<br>two-way, open dialogue with staff is | ots                         | staff, keeping the<br>Presents information<br>concisely; make<br>understandable.<br>Demonstrates pro-<br>communication/<br>Willing to accept<br>viewpoints and of<br>Works collaboration<br>and employer re<br>Provides well-bat<br>recommendation<br>in its decision matication | ation logically, cle<br>s complex issues<br>roficient written an<br>presentation skills<br>t and consider dif<br>constructive feed<br>tively with the Bo<br>presentatives.<br>alanced informations/<br>analysis to ass<br>aking.<br>Clerk of the Board | early and<br>nd verbal<br>s.<br>fering<br>back.<br>ard, counsel<br>on and clear<br>ist the board |                       | researched<br>presented in<br>manner.<br>Clearly and<br>on a broad r<br>outside the o<br>Effectively a<br>small groups<br>Effectively h<br>hostile situa<br>Encourages<br>feedback an<br>from the Boa | dations are thoroughly<br>and insightful, and<br>n a clear and concise<br>persuasively communicates<br>range of topics inside and<br>organization.<br>ddresses both large and<br>s.<br>andles both friendly and<br>tions with ease.<br>and embraces candid<br>nd constructive suggestions<br>ard, staff and stakeholders.<br>ses the Board for counsel. |

Communication Skills General Comments or Examples:

| Unacceptable<br>1   | 1.5                              | Needs<br>Improvement<br>2 | 2.5   | Satisfactory<br>3  | 3.5  | Above<br>Average<br>4 | 4.5   | Outstanding   |
|---|----------------------------------|---------------------------|---|--|--|-----------------------|---|---|
| Blames other for problems.<br>Fails to get qualified candidates on or<br>projects.<br>Fails to involve leadership and staff<br>appropriately.<br>Does not appropriately develop staff<br>perform responsibilities.<br>The organization suffers from signifi-<br>person" risk.<br>Staff participation in training and dev<br>is seldom provided. | consulting<br>f to<br>icant "key |                           | Shares the praise<br>responsibility for f<br>Attracts, engages<br>workforce.<br>Effectively delega<br>providers with app<br>Maintains a positi<br>providing a climatiand<br>provides clear, sp<br>feedback; reward<br>improve undesiral<br>Ensures adequate<br>succession plann<br>Provides opportun<br>career developme<br>Works to establish<br>promotes respect<br>Encourages collar<br>divisional boundar | e for successes; tal<br>failures.<br>and retains a taler<br>tes to staff and out<br>propriate safeguard<br>ive working enviror<br>e of fairness, coope<br>sm.<br>becific and timely per<br>s superior perform<br>ble performance.<br>e cross functional t<br>ing for key position<br>nities for individual g<br>ent.<br>h a climate that wel<br>t for diversity.<br>boration among sta | nted, diverse<br>side service<br>ds.<br>ment by<br>eration, civility<br>erformance<br>ance; works to<br>raining and<br>s.<br>growth and<br>comes and<br>iff across |                       | select employ<br>Creates and/o<br>positive worki<br>Creates a frai<br>work effective<br>Coaches and<br>emerging lead<br>realistic exper<br>achievable an<br>growth.<br>Fosters a cult | s a superior ability to attract and<br>yee and consultant talent.<br>or continously improves upon a<br>ing environment.<br>mework that allows teams to<br>ely and efficiently.<br>develops direct reports and |

Team Management General Comments or Examples: